Character Development Essay

1. Select a character
   a. Paragraph 1: introduction:
   b. Paragraph 2: What are the character’s physical and character traits?
   c. Paragraph 3: How does the author portray the character? (point of view, tone, etc)
   d. Paragraph 4: What caused the character to change? What was the end result?
   e. Paragraph 5: Summarize your ideas and predict the character’s behavior AFTER the end of the story

2. Fill out the “Brainstorming” graphic organizer
3. Fill out the “quote” graphic organizer
4. Complete outline
5. Write rough draft
6. Use the “Revise and Edit” worksheet
7. Final Draft
Brainstorming

Character at the beginning (character traits and physical traits) + Events that caused change = Character at the end of the story
**Quotes**

Find at least 1 quote per act that describes your character’s physical or character traits.

<table>
<thead>
<tr>
<th>Quote</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Outline

Introduction:

• Hook

• Transition

• Thesis

Body Paragraph 1:

Topic Sentence:

    Reason 1:

    Support:

    Reason 2:

    Support:

    Reason 3:

    Support:

Conclusion/Transition:
Body Paragraph 2:

Topic Sentence:

Reason 1:
Support:

Reason 2:
Support:

Reason 3:
Support:

Conclusion/Transition:

Body Paragraph e:

Topic Sentence:

Reason 1:
Support:

Reason 2:
Support:

Reason 3:
Support:

Conclusion/Transition:

Conclusion:
Revisit hook
Summarize paper
Restate thesis
Revising and Editing

Revise:
- Is my paper in a logical order?
- Does every sentence support the topic?
- Did I use vivid word choice that paints a picture in the reader’s head?
- Do I need to add or remove information?
- Does each body paragraph have a topic sentence and AT LEAST 3 details?

Edit:
- Did I capitalize correctly?
- Is everything spelled correctly?
- Is there end punctuation after each sentence?
# CHARACTER ANALYSIS RUBRIC

Name:_________________________ Period:_______

<table>
<thead>
<tr>
<th></th>
<th>Outstanding Exceeds Standards</th>
<th>Good Response Meets Standards</th>
<th>Fair Response Almost There</th>
<th>Weak Response Not yet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic / Idea Development</strong></td>
<td>Character is well-defined and focus is clear from the first paragraph; thesis statement is crystal-clear and well-developed; details are tightly connected to topic sentences and topic sentences are tightly connected to thesis</td>
<td>Character presentation is adequately defined; using appropriate supporting details; thesis statement is clear; details are connected to thesis statement; topic sentences are connected to thesis</td>
<td>Character presentation is defined although it is missing a few obvious details; few supporting details; topic sentences are loosely connected to thesis</td>
<td>Character presentation is not clear; limited supporting details; some supporting details; topic sentences are not connected to thesis statement.</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>Strong organization; well developed sentences and paragraphs including transitions; excellent introduction and conclusion; each body paragraph contains 5-8 sentences</td>
<td>Has generally well formed sentences and paragraphs; introduction and conclusion are clear and supported; each body paragraph contains 5-8 sentences</td>
<td>Weak paragraph structure and organization; introduction and conclusion are present but not fully developed; body paragraphs are under 5-8 sentences</td>
<td>Little sense of organization; lacks sentence structure and paragraph development; introduction and conclusion are not evident.</td>
</tr>
<tr>
<td><strong>Mechanics and Language Usage</strong></td>
<td>No errors present in paper; accurate spelling, capitalization, punctuation, and usage; transitions present; sentence variety implemented with rich vocabulary; effective use of quotes</td>
<td>Few (three or less) errors in spelling, capitalization, punctuation, and usage; some transitions and sentence variety; acceptable vocabulary; appropriate use of quotes</td>
<td>More than three errors in spelling, capitalization, punctuation and usage; some transitions are disproportionate to length and complexity; simplistic vocabulary; weak use of quotes</td>
<td>Many errors in spelling, capitalization, punctuation, and usage; weak/inappropriate vocabulary; does not use quotes</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td>Neatly typed; carefully assembled; creative ideas are present; double spaced; followed format accurately; paragraphs</td>
<td>Neatly presented; double spaced; followed proper format</td>
<td>Presentation is legible; format and headings are somewhat evident</td>
<td>Difficult to read; lacks proper headings and format</td>
</tr>
</tbody>
</table>