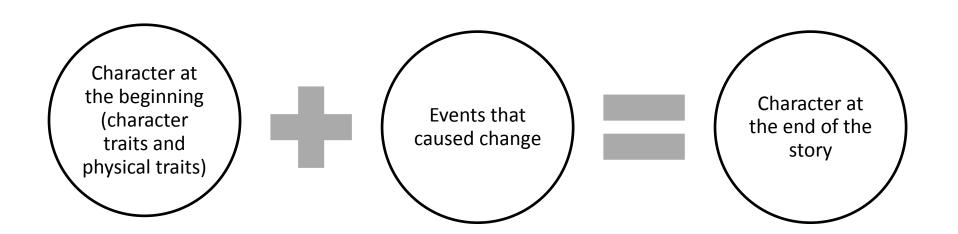# Character Development Essay

1. Select a character
   a. Paragraph 1: introduction:
   b. Paragraph 2: What are the character's physical and character traits?
   c. Paragraph 3: How does the author portray the character? (point of view, tone, etc)
   d. Paragraph 4: What caused the character to change? What was the end result?
   e. Paragraph 5: Summarize your ideas and predict the character's behavior AFTER the end of the story
2. Fill out the "Brainstorming" graphic organizer
3. Fill out the "quote" graphic organizer
4. Complete outline
5. Write rough draft
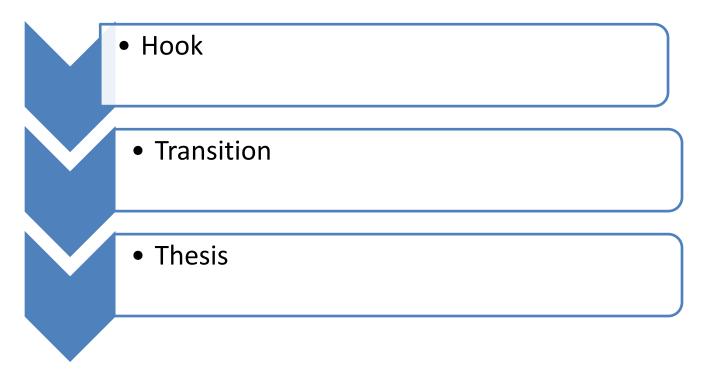6. Use the "Revise and Edit" worksheet
7. Final Draft

Brainstorming

Character at the beginning (character traits and physical traits) ➕ **Events that caused change** 🟰 **Character at the end of the story**

Quotes

Find at least 1 quote per act that describes your character's physical or character traits.

Quote	Explanation

Outline

Introduction:

- Hook

- Transition

- Thesis

Body Paragraph 1:

Topic Sentence:

       Reason 1:

           Support:

       Reason 2:

           Support:

       Reason 3:

           Support:

Conclusion/Transition:

Body Paragraph 2:

Topic Sentence:

      Reason 1:

            Support:

      Reason 2:

            Support:

      Reason 3:

            Support:

Conclusion/Transition:

Body Paragraph e:

Topic Sentence:

      Reason 1:

            Support:

      Reason 2:

            Support:

      Reason 3:

            Support:

Conclusion/Transition:

Conclusion:

      Revisit hook

      Summarize paper

      Restate thesis

Revising and Editing

Revise:

Is my paper in a logical order?

Does every sentence support the topic?

Did I use vivid word choice that paints a picture in the reader's head?

Do I need to add or remove information?

Does each body paragraph have a topic sentence and AT LEAST 3 details?

Edit:

Did I capitalize correctly?

Is everything spelled correctly?

Is there end punctuation after each sentence?

CHARACTER ANALYSIS RUBRIC

Name:_____   **Period:**_____

	Outstanding Exceeds Standards	Good Response Meets Standards	Fair Response Almost There	Weak Response Not yet
Topic / Idea Development	Character is well-defined and focus is clear from the first paragraph; thesis statement is crystal-clear and well-developed; details are tightly connected to topic sentences and topic sentences are tightly connected to thesis	Character presentation is adequately defined; using appropriate supporting details; thesis statement is clear; details are connected to thesis statement; topic sentences are connected to thesis	Character presentation is defined although is missing a few obvious details; few supporting details; topic sentences are loosely connected to thesis	Character presentation is not clear; limited supporting details; some supporting details; topic sentences are not connected to thesis statement.
Organization	Strong organization; well developed sentences and paragraphs including transitions; excellent introduction and conclusion; each body paragraph contains 5-8 sentences	Has generally well formed sentences and paragraphs; introduction and conclusion are clear and supported ; each body paragraph contains 5-8 sentences	Weak paragraph structure and organization; introduction and conclusion are present but not fully developed; body paragraphs are under 5-8 sentences	Little sense of organization; lacks sentence structure and paragraph development; introduction and conclusion are not evident
Mechanics and Language Usage	No errors present in paper; accurate spelling, capitalization, punctuation, and usage; transitions present; sentence variety implemented with rich vocabulary; effective use of quotes	Few (three or less) errors in spelling, capitalization, punctuation, and usage; some transitions and sentence variety; acceptable vocabulary; appropriate use of quotes	More than three errors in spelling, capitalization, punctuation and usage; some transitions are disproportionate to length and complexity; simplistic vocabulary; weak use of quotes	Many errors in spelling, capitalization, punctuation, and usage; weak/inappropriate vocabulary; does not use quotes
Presentation	Neatly typed; carefully assembled; creative ideas are present; double spaced; followed format accurately; paragraphs	Neatly presented; double spaced; followed proper format	Presentation is legible; format and headings are somewhat evident	Difficult to read; lacks proper headings and format