PYP Letter/Diary Project

Teacher	Name:	Mrs.	Reese
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Student Name:

CATEGORY	4	3	2	1
Complete Content	5 entries of at least 15 sentences each. Each entry tells what is happening in the character's life and how he or she is feeling. No information is given that the character isn't aware of.	4 entries of at least 15 sentences each. Each entry tells what is happening in the character's life and how he or she is feeling. Some information is given that the character isn't aware of.		2 or fewer entries, or entries are too short. 2 or more entries don't not tell what is happening in the story, or does not say how the character is feeling.
Sentences & Paragraphs	Sentences and paragraphs are complete, well-constructed and of varied structure.	All sentences are complete and well-constructed (no fragments, no runons). Paragraphing is generally done well.	Most sentences are complete and well-constructed. Paragraphing needs some work.	Many sentence fragments or run-on sentences OR paragraphing needs lots of work.

Voice	Entries sound entirely like they could have been written by the character. Each entry uses first person.	Entries typically sound like they could have been written by the character, but there are occasional lapses. Each entry uses first person.		Entries sound like the student, not the character or they are written in third person.
Grammar & spelling (conventions)	Writer makes 0-1 errors in grammar, punctuation, or spelling.	Writer makes 2-3 errors in grammar, punctuation, and/or spelling.	Writer makes 4-5 errors in grammar, punctuation, and/or spelling	Writer makes 6+ errors in grammar, punctuation and/or spelling.

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