

Rubric Made Using:

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## PYP Newspaper Article

Teacher Name: **Mrs. Reese**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Who, What, When, Where & How	The article completely addresses the 5 W's (who, what, when, where and how).	The article adequately addresses the 5 W's (who, what, when, where and how).	The article addresses 4 of the 5 W's (who, what, when, where and how).	The article addresses 3 or fewer of the 5 W's.
Articles - Purpose	The article establishes a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	The articles establish a clear purpose in the lead paragraph, but lacks a clear understanding of the topic.	The article does not establish a clear purpose in the lead paragraph.	The article is more than 25% off-topic.
Articles - Supporting Details	The details in the article are clear, effective, and vivid 90-100% of the time.	The details in the article are clear and pertinent 80-90% of the time.	The details in the article are clear and pertinent 70-80% of the time.	The details in more than 30% of the article are neither clear nor pertinent.
Articles - Interest	The article contains facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The article contains facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.

Format and length	1 1/2+ pages. Typed, double spaced, 1" margins, Times New Roman.	1+ page. Typed, double spaced, 1" margins, Times New Roman.	3/4+ pages. Typed, double spaced, 1" margins, Times New Roman.	Less than 3/4 page. NOT typed, double spaced, 1" margins, Times New Roman.
Spelling and Proofreading	0-1 spelling, punctuation, or grammar errors.	2-3 spelling, punctuation, or grammar errors.	4-5 spelling, punctuation, or grammar errors.	6+ spelling, punctuation, or grammar errors.

Date Created: **May 15, 2009**

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