Independent Reading Project
Pick 1 project per quarter. You may NOT do the same project more than once a year.
Download the rubric BEFORE you begin!

Honors classes must select from the starred (*) options.

*Alternate Ending:
Rewrite the last chapter of your book. Include a paragraph explaining how your ending is different from the original ending, and why you changed it. The alternate ending must be 1 ½ pages, typed, Times New Roman 12 point font, double-spaced, with 1” margins.

Board Game:
Create a board game that includes important aspects of your novel. You must create the box, board, pieces, cards, etc. Also write a paragraph explaining how the game relates to your novel.

Book Jacket:
Create a new book jacket for the novel. Include a spine, summary, About the Author, reviews, and cover art. All illustrations except the picture of the author must be created by you. The jacket must be printed and folded to look like a book jacket. DO NOT copy the original book jacket.

*Book Report:
Write a 1 ½+ page book report. 1. Briefly summarize the story. 2. Write why it was/was not a good book. 3. Convince a friend why s/he should/should not read it. All reports must be typed, double spaced, Times New Roman 12 point font with 1” margins.

*Brochure:
Make a travel brochure for the setting of the novel. Include at least information about local culture, entertainment, and what makes the place unique. Don’t forget the art! All illustrations must be created by you.

Cartoons:
Draw a cartoon that tells the entire story. It must have at least 15 frames and dialogue. Cartoon must be detailed and either colored or shaded.

*Children’s book:
Turn the novel into a children’s book. It must have at least 13 pages. Each page must have an illustration that was created by you. Include ALL important events from the story! You can make it by hand or electronically.

*Diary/Letter/Blog:
Pretend you are the main character. Write at least 5 diary entries of 15+ lines. Include how you feel and why. Don’t forget to use first person!

Diorama:
Create a detailed diorama depicting 1 scene from the book you read. Include a paragraph explaining the scene, and why you chose it. Diorama must be created entirely by you (no Legos). Alternatively, you can create the scene in Google Sketch-Up, but may not use the import library.

Illustration:
Pick 5 important scenes from the novel. Illustrate each one on 8 1/2 by 11 paper. You may use crayons, colored pencil, paints, or any other medium. For each picture, write a paragraph explaining why you chose this scene.
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**Interpretive Dance:**
Create a 4 minute dance that expresses the mood and events of a scene in the book. Either record the dance and submit electronically, or perform live. Also, write a paragraph explaining how the dance and music suit the selected scene.

*Newspaper Article:
Pretend you are a reporter who just witnessed an important scene from the novel. Write an article about it. Include who, what, when, where, why, and how. 1 1/2+ pages, typed, double-spaced, 12 point, Times New Roman font with 1” margins.

*Photo Essay:
Retell the book using 15+ pictures and a caption for each one. Pictures must be taken by you, not found online.

Poem:
Write 2 poems (14+ lines each or 4 poems with 7+ lines) about how a character feels at particular point in the story. Write a paragraph for each poem explaining why you chose this part of the story, and why the character feels the way she does.

PowerPoint/Prezi:
Make a PowerPoint presentation about the book. Include plot, characterization, and information about the author. It must have pictures, citations, and 15 or more slides.

*Scene:
Select an important scene. Write a script, and gather costumes and props. Memorize your lines, and record your scene. Also, write a paragraph explaining why you chose this particular scene.

*Song:
Write the lyrics AND music for a song about the novel. It must be at least 2 minutes long. Record your performance and submit it electronically. Write a paragraph explaining how the song is related to the novel.

Timeline:
Make a timeline for events in the story. It must have an easy-to-read title, at least 15 dates, descriptions of what happened, and be colored. You can make it by hand or electronically.

*Videogame:
Create a multi-level videogame that relates to your text and teaches about the novel. Write a paragraph that explains why you chose to make your game the way you did and how it relates to your book.

*Webpage:
Select a character from the novel. If he or she had a webpage, what would it look like? Create the character’s webpage. Make sure it has 5+ pages and includes the character’s biography, family, interests, and lifestyle. Write a paragraph explaining why each item on the page is included.