

Rubric Made Using:

RubiStar (<http://rubistar.4teachers.org>)

PYP Poem

Teacher Name: **Mrs. Reese**

Student Name: _____

CATEGORY	4	3	2	1
Complete	2 poems containing more than 14 lines. OR 4 poems containing more than 7 lines.	2 poems containing 14 lines. OR 4 poems containing 7 lines.	Poems are slightly shorter than the assigned length.	Poems are significantly shorter than the assigned length.
Accurate	Poem(s) portray all the emotions that the character had at the point selected.	Poem(s) portray most of the emotions that the character had at the point selected.	Poem(s) portray some the emotions that the character had at the point selected.	Poem(s) portray one of the emotions that the character had at the point selected.
Paints a Picture	Poem uses interesting word choice to paint a word picture to show what was happening and why.	Poem paints a word picture to show what was happening and why.	Poem only tells what was happening and why.	Poem doesn't tell or show what was happening and why.
Explanation	Paragraphs (1 per poem) fully explain how the character was feeling and why. They also tell why you chose this section of the story.	Paragraphs (1 per poem) mainly explain how the character was feeling and why. They also tell why you chose this section of the story.	Paragraphs (1 per poem) explain how the character was feeling. They also tell why you chose this section of the story.	Paragraphs do not explain how the character was feeling. OR They don't explain why you chose this section of the story.

Grammar/Spelling/Conventions	0-1 grammar, spelling, or punctuation mistakes.	2-3 grammar, spelling, or punctuation mistakes.	3-4 grammar, spelling, or punctuation mistakes.	6+ grammar, spelling, or punctuation mistakes.
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Date Created: **August 17, 2009**

Date Last Modified: **June 25, 2012**