

Rubric Made Using:

RubiStar (<http://rubistar.4teachers.org>)

Scene

Teacher Name: **Mrs. Reese**

Student Name: _____

CATEGORY	4	3	2	1
Accuracy	All information from the novel appeared to be accurate and in chronological order.	Almost all information from the novel appeared to be accurate and in chronological order.	Most of the information from the novel was accurate and in chronological order.	Very little of the information from the novel was accurate and/or in chronological order.
Role	Point-of-view, arguments, and solutions proposed were consistently in character.	Point-of-view, arguments, and solutions proposed were often in character.	Point-of-view, arguments, and solutions proposed were sometimes in character.	Point-of-view, arguments, and solutions proposed were rarely in character.
Props/Costume	Student uses several props (could include costume) that accurately fit the period, show considerable work/creativity and make the presentation better.	Student uses 3~5 props that accurately fit the period, and make the presentation better.	Student uses 1-2 props which make the presentation better.	The student uses no props OR the props chosen detract from the presentation.

Script	Complete, well-developed script, with stage directions, is submitted prior to the presentation.	Complete, somewhat-developed script with stage directions, is submitted prior to the presentation.	Script lacks stage directions.	Script is incomplete or late.
Paragraph	Paragraph clearly explains several ways in which his character "saw" things differently than other characters and can clearly explain why.	Paragraph clearly explains several ways in which his character "saw" things differently than other characters.	Paragraph clearly explains one way in which his character "saw" things differently than other characters.	Paragraph does not explain way in which his character "saw" things differently than other characters.

Date Created: **May 15, 2009**