Rubric Made Using:
RubiStar (http://rubistar.4teachers.org)

PYP Song

Teacher Name: **Mrs. Reese**

Student Name: _____

CATEGORY	4	3	2	1
Completeness	Song is 2 minutes long. It tells the plot and characters' emotions in the novel.	Song is 2 minutes long. It tells the plot of the novel.	Song is less than 2 minutes long. It tells the plot of the novel.	Song doesn't tell the plot of the novel.
Accompaniment	Music fits and enhances the mood of the novel. The student can explain the connection.	Music fits the mood of the novel. The student can explain the connection.	Music fits the mood of the novel. The student can't explain the connection.	Music doesn't fit the mood of the novel.
Performance	Performance is easy to hear and understand. Student remains serious throughout the song.	Performance is usually easy to hear and understand. Student remains serious throughout the song.	Student breaks character by talking, laughing, etc.	Student does not perform the song.

Paragraph	Paragraph explains how the song is related to the novel. Also explain why you selected this scene. Paragraph is well written, with 0-1 errors.	Paragraph explains how the song is related to the novel. Also explain why you selected this scene. Paragraph is well written, with2-3 errors.	Paragraph explains how the song is related to the novel OR why you selected this scene. OR Paragraph is well written, with 4-5 errors.	Paragraph is poorly written, off-topic, or has 6+ errors.

Date Created: **August 17, 2009**
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