**Story Elements Project**

**Task:** You will be assigned a story element. Your task is to find a creative, interesting way to teach the concept so that it will be memorable for other students. You may use any format (song, video, lecture, PowerPoint, etc.).

Include the following:

- Define the term. Be sure to include sub-points if necessary.
- Explain how to remember the element.
- How do authors use the element to affect the story?

**Story Elements:**

- Plot
- Conflict
- Irony
- Point of View
- Suspense
- Theme
- Characterization
- Setting

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>3</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Accuracy</strong></td>
<td>Presentation includes all required information, including subtopics.</td>
<td>Presentation includes all required information except subtopics.</td>
<td>Not all required information is included.</td>
</tr>
<tr>
<td><strong>Creativity</strong></td>
<td>Presentation is interesting, memorable, and unique.</td>
<td>Presentation is interesting and memorable.</td>
<td>Presentation does not captivate the audience and is difficult for the audience to recall.</td>
</tr>
<tr>
<td><strong>Polish</strong></td>
<td>Presentation is polished, neat, and tidy. It’s well-rehearsed with minimal errors.</td>
<td>Presentation is polished, neat, and tidy. It may have several errors.</td>
<td>Presentation appears hurried and/or sloppy. It is difficult to follow due to errors.</td>
</tr>
<tr>
<td><strong>Cooperation</strong></td>
<td>Group members each do equal amounts of work and solve their own conflicts.</td>
<td>Group members each do equal amounts of work and need help solving conflicts.</td>
<td>Group members do not do equal amounts of work. Conflicts prevent students from completing the task, or cause it to be of poor quality.</td>
</tr>
</tbody>
</table>