## **PYP Character Website**

Teacher Name: Mrs. Reese	
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Student Name:

CATEGORY	4	3	2	1
Content Accuracy	All information provided by the student on the Web site is accurate. 5+ separate pages. Goes above and beyond the requirements for a 3.	Almost all the information provided by the student on the Web site is accurate. Page contains 4 separate pages. Contains	Almost all of the	There are several inaccuracies in the content provided by the students. Page contains 2 or fewer separate pages.
Visually Pleasing	Site is pleasing to the eye. It's easy to read and navigate.		A couple places are difficult to read or to navigate.	Several parts are difficult to read or navigate.

Interest	The author has made an exceptional attempt to make the content of this Web site interesting to the people for whom it is intended.	to make the content of this Web site interesting to the people for whom it is	The author has put lots of information in the Web site but there is little evidence that the person tried to present the information in an interesting way.	The author has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience (e.g., has only provided a list of links to the content of others).
Spelling and Grammar	There are 0-1 errors in spelling, punctuation or grammar in the final draft of the Web site and explanations.	There are 2-3 errors in spelling, punctuation or grammar in the final draft of the Web site and explanations.	There are 4-5 errors in spelling, punctuation or grammar in the final draft of the Web site and explanations.	There are 6+ errors in spelling, punctuation or grammar in the final draft of the Web site and explanations.
Explanation	Each page contains an explanation of content that explains your creative choices.	Explanations of content are not complete. They do justify your choice of content.	Explanations do not justify your choice of content.	Explanations are missing or do not attempt to justify your choice of content.
Graphics	Graphics are related to the theme/purpose of the site, are of high quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the site, are of good quality.	Graphics are related to the theme/purpose of the site, and are of good quality. They detract from the reader's understanding or interest.	Graphics seem randomly chosen, are of low quality, OR distract the reader.

Date Created: **August 17, 2009**Date Last Modified: **July 27, 2010**